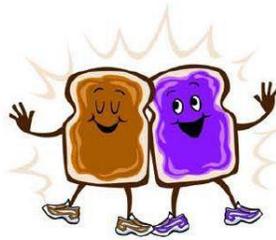




PB&J Procedure!!



This is one of my favorite things to do with children to STRESS how important it is to write a detailed procedure. It is a fun excuse to cut loose and to be a little silly and it is definitely something my students will talk to me about years later!

Materials: WARNING – Hide these for the first part of this activity.

Bread Peanut Butter Jelly Spoon Paper Towels Plate Knife

1. Simply tell your child or children that you would like for them to write instructions for making a peanut butter and jelly sandwich. Give them 5-10 minutes to do this.
2. Now dramatically pull out the ingredients and tell your child you are going to make a sandwich for them using the directions they just wrote.
3. Do not allow your child to read their own directions to you but If you have more than one child doing this they can read each other's directions out loud as you make the sandwich.
4. Now remember this is supposed to be a silly activity, take their instructions as literally as possible.

For example:

If the students say:	You should:
<i>"Get two pieces of bread."</i>	Rip open the bag in the middle, and tear two crouton-sized lumps off of one slice.
<i>"Put the peanut butter on the bread."</i>	Crush the bread with the jar of peanut butter.
<i>"Pick up the knife."</i>	Pick it up from the blade end, not the handle.
<i>"Scoop out some peanut butter"</i>	Use your hand if they don't specify the knife.

5. The more creative you can be in misinterpreting their instructions the better!
6. Discuss with your child what would have made their directions work for this activity:
 - a. Numbered directions
 - b. Important details like measuring amounts or the correct tools/utensils to use
 - c. Being more specific with your procedure
 - d. Preparing correctly: wash hands, set up plate, etc
7. Once you have made the "sandwich," challenge your child to make a procedure you can't mess up!

